



WAIHI BEACH
PRIMARY SCHOOL

CHARTER
2014

A Strategic Vision for:



created
July 2012

Purpose of our Strategic Vision:

- A key document which guides direction of our school.
- Outlines the medium and long term goals for our school.
- Prioritises important educational and student outcomes.
- Provides a focus for decision making.
- Identifies important values for our school.
- Acknowledges and adds value to the spirit of our school and the wider community.
- Provides continuity for planning.
- Focuses on achieving the best possible outcome for our children in line with expectations.

Our Strategic Vision links to...

- The School Charter
- The School's Mission Statement
- The Annual Plan
- Curriculum development
- School 5 & 10 year maintenance plans
- School Values
- School Key Competencies
- Special projects and funding

Waihi Beach School – Vision and Mission

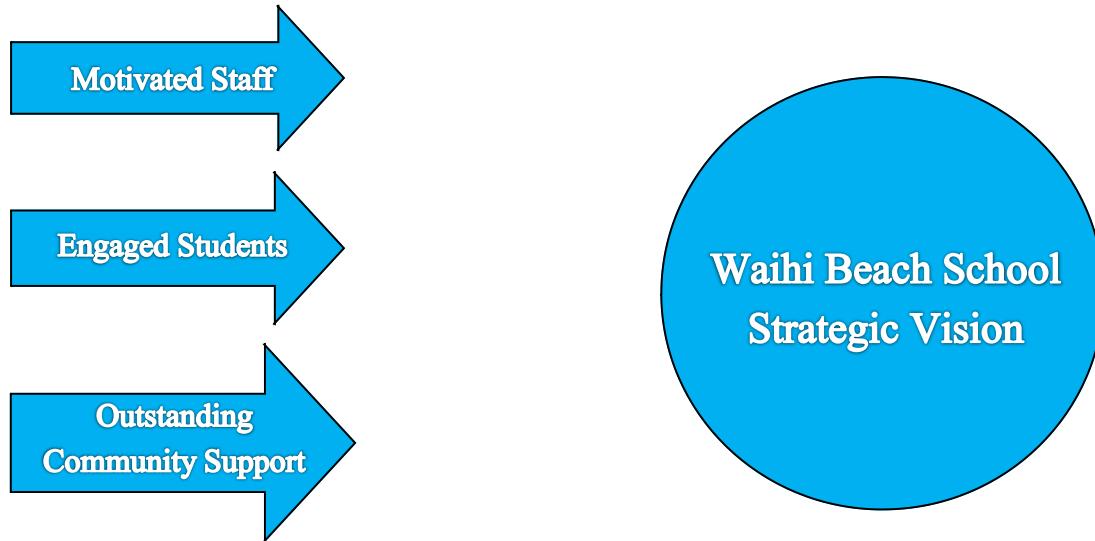
Our Vision:

Waihi Beach School is an exceptional learning facility with motivated staff, engaged students and outstanding community support.

Our Mission:

To be a leading primary education facility providing high quality education for our children in a safe, stimulating and modern environment.

Making the Vision Become a Reality:



At Waihi Beach we value:

Respect for others, self, property, responsibility, courtesy, trust

Innovation, Inquiry, Curiosity including enthusiasm

Excellence including confidence, independence

Integrity including honesty, tolerance, fair play

Community Participation

Ecological Sustainability

Diversity

Equity

Feb2014

Key Areas of Our Strategic Vision:

- Education Outcomes
- Learning Environment
- Community Participation
- Communication

Strategic Objectives for Education Outcomes:

At Waihi Beach School we will

- Recognise all children's individual potential and ensure they progress both academically and socially.
- Ensure our staff has the skills and capacity to achieve our targeted education outcomes.
- Acknowledge and value our staff's contributions to achieving our objectives.
- Ensure all necessary learning resources are available to enhance the children's learning experiences. *(budget dependent: March 2014)*
- Demonstrate effective Governance and Management when implementing our strategic objectives, regulatory requirements and school planning.
- Ensure that all staff are using the new curriculum for their planning, allowing for the assessment of the Key Competencies and Values.
- Deliver a curriculum based on the shared values of; excellence, active engagement, curiosity, honesty and safety.

Strategic Objectives for our Learning Environment:

At Waihi Beach School we will:

- Ensure we interact with and make the most of the unique coastal environment in which our school is located.
- Provide an attractive, inviting and modern learning environment in which our children feel safe, secure and are proud of.
- Ensure a diverse and appropriate range of subjects are offered to our children to enhance their learning opportunities and life skills.
- Encourage and celebrate the joy of learning and discovery with both our children and wider school communities.
- Ensure that our school culture and education delivery aligns with and is responsive to the Treaty of Waitangi principles. [Partnership ...March 2014](#)
- Ensure class numbers fit within MOE guidelines with an emphasis on lower junior classes whenever possible and as financial constraints allow.

Strategic Objectives for Community Participation:

At Waihi Beach School we will:

- Encourage and support Parent/Caregiver participation in their children's learning and wider school activities.
- Ensure Parent/Caregivers feel welcome, valued and partners in achieving our schools goals and objectives.
- Attract wide community support to assist our school in achieving our Vision and Strategic Objectives.
- Attract capable and committed Board of Trustee members to provide strong, effective and consistent governance for our school.
- Encourage school community participation in school long-term direction and planning.
- Ensure our school maintains its status as an outstanding community asset.

Strategic Objectives for Communication:

At Waihi Beach School we will:

- Provide an environment that clearly demonstrates to our children the benefits of open and honest communication.
- Maintain open, honest and regular communication with our parent/caregivers about their children's achievements, progress and school activities.
- Maintain effective communications with our wider community stakeholders about school activities and opportunities for engagement.
- Ensure effective and relevant communication is maintained with local area and neighbouring schools.
- Ensure effective communications are maintained with MOE and other agencies as relevant and required.

Waihi Beach School Strategic Vision:

Waihi Beach School is an exceptional learning facility with motivated staff, engaged students, and outstanding community support.

DESCRIPTION OF SCHOOL AND COMMUNITY

Waihi Beach is situated on a beautiful stretch of coastline approximately 60 kilometres north of Tauranga. It is a popular holiday resort with seasonal population growth and a cross section of retired residents, young families and transient people. The permanent population is approximately 3000. Many in the work force commute to the nearby towns of Waihi and Katikati. The population of the beach as a holiday destination has resulted in a steady increase in services. A full range of occupations represented in the community has resulted in a diverse socio – economic environment.

Waihi Beach School is a contributing school with a high level of population mobility. 25% are identified as Maori. The roll ranges from 230-270 children.

Staff members of the school are experienced, dedicated and caring professional people. They have the interests of their pupils at heart and have the confidence and support of the parents. A very wide range of experiences is catered for because of the diverse expertise of the teachers.

The school buildings consist of a multipurpose building, eleven classrooms – ten relocatable, and the original upgraded classroom. Within the permanent block are the administration offices, medical room, staff room, resource room, Special Needs withdrawal room, shower and toilet facilities, Reading Recovery room and library. The buildings are maintained in excellent repair. A hard court area, covered outdoor area, outdoor classroom, heated swimming pool, multipurpose room (The Cove), adventure playground, confidence course, large playing field and a professionally landscaped junior play area and school entrance make a very pleasant environment.

Parental involvement in the school is encouraged and considerable, covering academic, cultural, sporting, outdoor programmes and fundraising activities. Parents have a very positive attitude towards the school and enjoy this relationship.

UNDERTAKINGS

- * We annually consult with our wider community through a number of ways:
 - P.T.A.
 - School Newsletters
 - B.O.T. surveys/questionnaires
 - Parent interviews
- * Ratification of Charter
- * Charter submitted to MOE by 1 March each year
- * Annual Report submitted to M.O.E. by the 31st May each year.

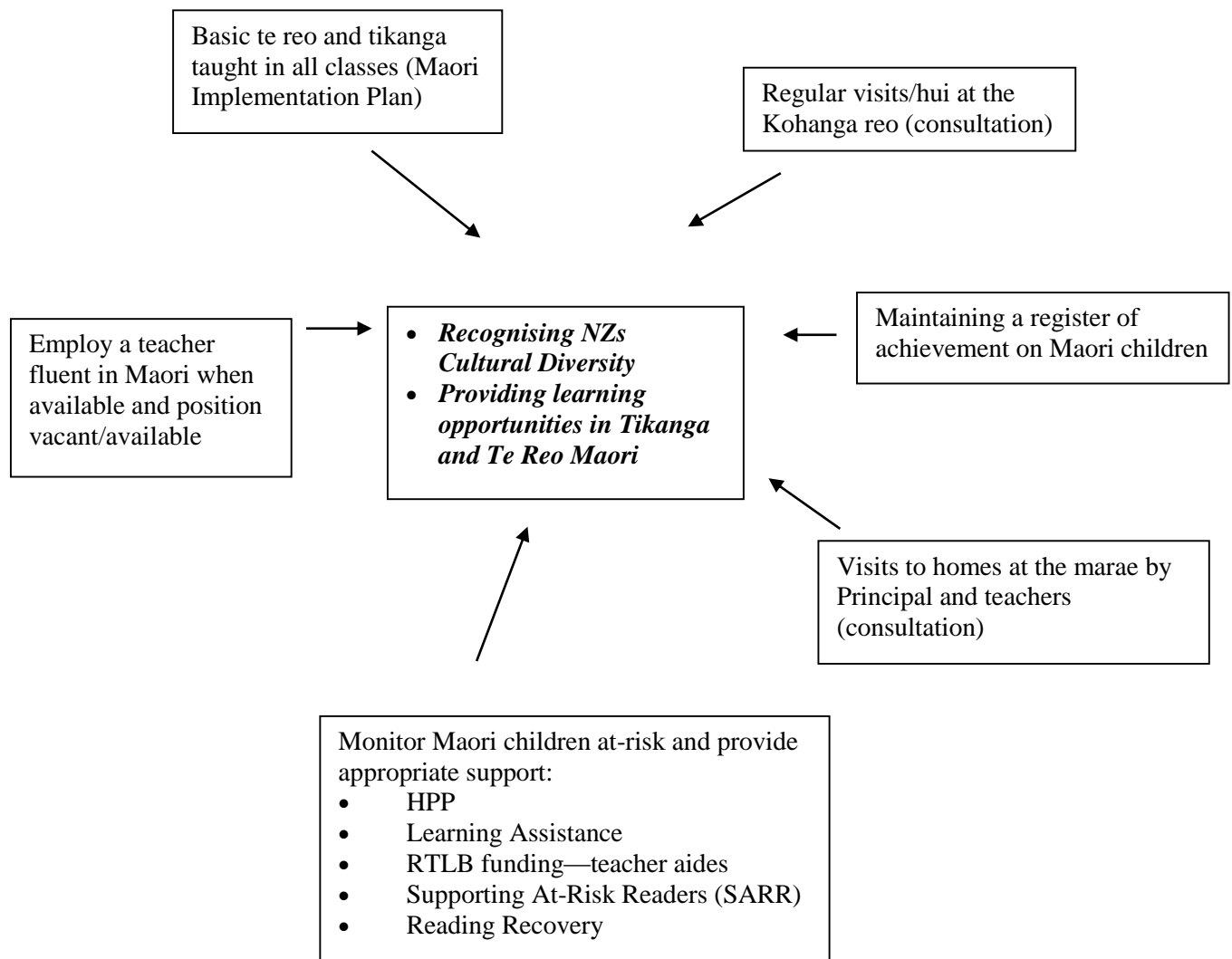
CULTURAL DIVERSITY & MAORI DIMENSION

We will aim to develop an environment of learning where the uniqueness of New Zealand's dual heritage and diversity will be acknowledged and enhanced. This will include Te Reo (language) enrichment and Tikanga Maori (arts, crafts, waiata and local history.) We consult annually with our Maori community through:

- Parent interviews
- Informal dialogue
- Home visits
- Kohanga reo meetings
- New entrant parent meetings
- Newsletters
- Surveys/questionnaires

MAORI EDUCATION

The school will ensure all reasonable steps are taken to provide instruction in tikanga Maori and te reo Maori for all full-time students whose parents request it. [Section 61(3)(a)(ii)]



STRATEGIC PLAN

STRATEGIC GOAL 1	ANNUAL AIMS	ACTIONS
<p>All Students are able to access the New Zealand Curriculum as evidenced by progress and Achievement in relation to the National Standards.</p>	<p>1a. To increase the number of students achieving at or above the National Standards in Reading</p> <p>1b. To increase the number of students achieving at or above the National Standards in Writing.</p> <p>1c. To increase the number of students achieving at or above the National Standards in Mathematics.</p>	<ul style="list-style-type: none"> • Student achievement measured against National Standards. • School targets set against the National Standards and included the Charter. • Curriculum areas reviewed and led by teacher in charge. • Professional Development in Writing (2014) Maths (2014). • Goals developed in relation to Professional Development. • Analysis of Variance completed with measurement against National Standards. • Weaknesses from 2013 identified and addressed through the development of Data Teams • Budget reviewed.
STRATEGIC GOAL 2	ANNUAL AIMS	ACTIONS
<p>Maori students are engaged in their learning and are achieving educational success with pride in their unique identity, language and culture as Maori. Whanau are supporting their tamariki's learning.</p>	<p>2a. To increase the number of Maori students achieving at or above the National Standards in Reading</p> <p>2b. To increase the number of Maori students achieving at or above the National Standards in Writing.</p> <p>2c. To increase the number of Maori students achieving at or above the National Standards in Mathematics.</p> <p>2d. To develop communication between home and school so that Maori students are supported by home and school in their learning.</p>	<ul style="list-style-type: none"> • Maori students achievement data collected and measured against National Standards. • Maori learning styles discussed in staff meetings. • Consultation with Maori community on achievement results and action plan drawn up. • School data teams meet to analyse strengths and weaknesses to link with Maori community plan.

STRATEGIC GOAL 3	ANNUAL AIMS	ACTIONS
<p>Students with special learning needs are supported in their learning so that they can progress in relation to the New Zealand Curriculum and fully participate in and contribute to the school and their community environment.</p>	<p>3a. Students make progress, achieve and experience success against goals developed in Individual Education Plans.</p> <p>3b. To develop communication between home and school so that students with special learning needs are supported in their learning.</p>	<ul style="list-style-type: none"> • Students well below and below identified annually. • SENCO and data team oversee data. • Agencies contacted to assist with IEP's. • Agencies contacted for teacher aide funding. • Teacher aides scheduled to work with classes containing special learning needs students. • Learning Assistance, SARR and Reading Recovery students identified and programmes set in place. • Teachers looking for ways to facilitate student achievement. • Incredible years professional development undertaken by selected staff. • Budgets reviewed.
STRATEGIC GOAL 4	ANNUAL AIMS	ACTIONS
<p>Students with special learning abilities are supported in their learning so that they can extend their progress in relation to the new New Zealand Curriculum.</p>	<p>4a. Students make progress, achieve and experience success against goals developed in Individual Education Plans</p> <p>4b. To develop communication between home and school so that students with special learning abilities are supported to extend their learning.</p>	<ul style="list-style-type: none"> • Students above standard identified. • Gifted and talented students identified. • Outside resources for GATE children identified and utilised. • Extension programmes for identified students organised and run by class teachers.

STRATEGIC GOAL 5	ANNUAL AIMS	ACTIONS
<p>Teachers are supported to improve pedagogy, teaching, learning and assessment practice which will lead to increased student progress and achievement.</p>	<p>5a. Teachers engage in professional readings and learning conversations which lead to personal reflection and development of professional practice.</p> <p>5b. Teachers use National Standards to support improvement in student outcomes.</p> <p>5c. Teachers use formative assessment practice to meet the needs and interests of their students.</p> <p>5d. Teachers shall develop communication between home and school to support student learning and well-being.</p> <p>5e. Teachers will take an active part in the appraisal process with self-improvement being a priority.</p>	<ul style="list-style-type: none"> • Professional development in Writing 2013 Maths 2013. • Teacher planning through inquiry established. • Teacher planning systems and expectations identified and monitored. • Teachers observed by Senior Management and some by Writing professional development consultant. • Teachers observe each other to improve their practice. • Regular review of all areas of the school to continue. • Teachers are reflective practitioners. • Teachers and data teams analyse class results and own teaching.
STRATEGIC GOAL 6	ANNUAL AIMS	ACTIONS
<p>To develop staff, student and parent's use of ICT to support teaching and learning and communication between home and school.</p>	<p>6a. Teachers have access to quality ICT and software to support their teaching and student learning.</p> <p>6b. Students to have access to quality ICT and software to support their learning.</p>	<ul style="list-style-type: none"> • ICT budget reviewed. • 2013 – 3 year classroom computer lease entered into. • 2013 – new school website developed so that parents can interact online. • Investigate students owning their own computer at school. • Investigate obtaining outside funding for ICT hardware additional to lease items. • Continue educating staff and parents on how to use the school website.

WAIHI BEACH SCHOOL ANNUAL PLAN 2014

NAG 1 Curriculum – Raising Student Achievement

- Our focus will be on continuing to identify what our students need to thrive then using a personalised student led approach that develops the gifts and talents of all our children.
- Continue to develop inquiry teaching and learning throughout the school.
- Use a school-wide planning and assessment system that adequately covers the total curriculum and that meets the needs of both student and teacher.
- Staff Professional Development: Writing, Mathematics & Data Teams
- Continue improving strand knowledge in maths.
- E-learning resources to be sourced for all curriculum areas in particular numeracy and literacy.
- Maths Lead Teacher attend cluster workshops – keep staff up skilled.
- Continue to keep reading and writing linked and incorporate these skills throughout other curriculum areas.
- Key Competencies used in combination within units of work and acknowledged in weekly assemblies.
- Physical activity included in term planning – develop a new year long programme to incorporate greater ball skills.
- Kapa Haka – use an outside tutor for 1 hour per week.
- Provide teacher aides, RTLB, Speech Language Therapist, Resource Teacher of Literacy, parent tutors and other agencies to support programmes.
- Provide access to out of school programmes to cater for student needs – keyboard, guitar, gymnastics dance.
- Continue the specialised weekly numeracy programme for at risk students.
- Values embedded in school planning.
- Parents encouraged to come in and help out with students learning.
- Successes celebrated at syndicate and school wide assemblies.
- Open evenings to encourage parents to share in the good learning taking place at school.
- School website update by provider ABC so that the school can use it more interactively as a tool to communicate with parents and students about learning at home.

NAG 2 Self Review – Raising Student Achievement

- Review curriculum policies and procedures.
- Review the staff handbook and rewrite as required.
- Overall teacher judgement development so that judgements are fair and consistent throughout the school.
- School Operational Plan reviewed and developed.
- Report to BOT monthly under NAG headings.
- Set, share and report on 2014 targets.
- Yearly targets set in reading, writing and mathematics.
- Charter to MOE – March 2014

<p align="center">NAG 3 Personnel – Raising Student Achievement</p>	<p align="center">NAG 4 Finance and Property</p>
<ul style="list-style-type: none"> • New BOT given job descriptions. • BOT participate in professional development around their roles. • Comply with legislative responsibilities as a good employer. • Implement and support an effective staff development programme which includes personal professional growth that will enhance the quality and teaching of learning. • Staff have written goals for the year. 	<ul style="list-style-type: none"> • Audit 2013 accounts • Monitor 2014 budget. • Monthly finance sub-committee reports at BOT meetings. • Prepare 2015 budget in line with schools operational plan. • 5YA property plan implemented through Project Managers advice. • Repainting the school in January 2014.
<p align="center">NAG 5 Health and Safety</p>	<p align="center">NAG 6 Self Review – Raising Student Achievement</p>
<ul style="list-style-type: none"> • Ensure Health and Safety policies and procedures complies in full with legislation currently in force to guarantee the safety of students and employees. • Health community consultation conducted. • Hazards identified and removed. • Student attendance monitored daily. Principal to review and analyse at the end of each term. • School Building Systems and Features manual kept up to date. • Emergency procedures practiced each term – fire, earthquake and tsunami. • Daily, weekly and monthly safety checks to be undertaken by the caretaker. • Table a monthly Health and Safety report at BOT meetings. 	<ul style="list-style-type: none"> • Parent Teacher conferences held. • Student school written reports issued twice a year.

NAG 7 Charter	NAG 8 Analysis of Variance
<ul style="list-style-type: none">• 2014 Charter updated using current MOE guidelines• Charter forwarded to MOE by 1 March .	<ul style="list-style-type: none">• Analysis of Variance of 2014 targets and data written<ul style="list-style-type: none">➤ Presented to BOT December 2014➤ 2013 report in Annual Report May 2014 • 2013 Analysis of Variance used to prepare 2014 targets and plans.